

Leeds Trinity University: Summary of 2020-21 to 2024-25 access and participation plan

What is an access and participation plan?

Access and participation plans set out how higher education providers will improve opportunities for underrepresented groups to access, succeed in and progress from higher education.



You can see the full access and participation plan for Leeds Trinity University [here](#).

Key points

Our access and participation plan focuses on improving access, success and progression for students of colour, and for students from neighbourhoods where fewer people traditionally go to university.

See pages 1-13 of the full plan

Fees we charge

Leeds Trinity University intends to charge the following fees per annum:

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- All full-time undergraduate entrant's tuition fees are £9,250. This includes three-year and two-year Undergraduate honours Degree courses and Foundation Year (Level 0 Courses) courses.
- Two-year Foundation Degree tuition fees are £5,000 per year.
- Part-time tuition fees are charged by the number of credits students are studying. Part-time students will not be charged more than £6,935 in any academic year.

Financial help available

The **Leeds Trinity Bursary** is an award of £1,000, it is awarded in the second year of the course to all eligible students, with a household income of £25,000 or less. As part of our commitment to supporting those who have experienced care, the University offers a **Care Leaver Bursary** of £1,000 per year for all our undergraduate honours courses. The qualifying criteria for this and all our financial support packages can be found on our website.

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Information for students

Prospective students receive information on fees and financial support at in-person events, such as our open days, and at UCAS fairs. Our website and student finance guides also communicate prominently the full aggregate tuition fee cost of a degree programme. **Current students** receive information about fees and the financial support available through our student portal, internal communications campaigns and emails.



For the most up-to-date information, see our university website pages on [fees and funding](#).

What we are aiming to achieve

Our aim is to support students to access higher education and once they do so to study in an environment where they will succeed. The greatest inequality of outcome is observed for students of colour when benchmarked against the University

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population; it is this group on which the University will concentrate its resources over the life-time of this plan.

- We will work to ensure that at least half of the students we recruit are from neighbourhoods which are underrepresented in higher education. We will work with schools to support more pupils of colour to access higher education.
- By 2024-25, we will eliminate the gaps in good honours degrees that exist between students of colour and their white peers; and between students from low participation neighbourhoods and their wealthier peers.
- By 2024-25, we will eliminate the gaps between students of colour relative to other groups in relation to accessing highly-skilled graduate jobs.

What we are doing to achieve our aims

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Our approach will allow students from all backgrounds to achieve their very best. Specifically, we will:

1. Work with schools to improve pupil attainment and to support pupils to achieve their aspirations.
2. Ensure that the skills that students need to succeed are a part of their programme of learning and that students can access additional academic guidance through the Learning Hub.
3. Ensure that the employer partners we work with are diverse and that every standard three-year undergraduate degree course includes compulsory professional work placements.
4. Include bursaries and hardship funding for eligible students, and practical support for students applying to Student Finance England.

How students can get involved

Leeds Trinity Student Union (LTSU) strives to protect the interests of all students. Students can engage with the work of the access and participation plan through student representative groups, and the LTSU student council.

Evaluation – how we will measure what we have achieved

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Our programmes of activity are informed by the best available evidence about what works for students. For each of our aims we have aligned expected outcomes and anticipated impact. We will monitor and report on our progress using regular milestones to ensure we are working in the best interests of our students.

We will publish evidence from our evaluations on our website by January 2024.

Contact details for further information



You can contact Professor Catherine O'Connor, Pro Vice-Chancellor Education and Experience, at C.OConnor@leedstrinity.ac.uk for further information.